



Enrollment Planning Service (EPS)

Market Research and Visibility

Competitor Analysis

Plan recruitment activities in new and existing markets



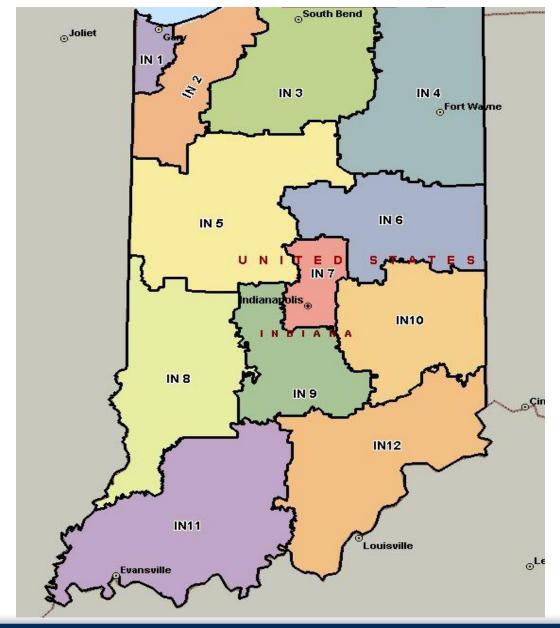
Market Research and Visibility

Insight on geomarkets

 Where do we have the most student interest/visibility?

 Which markets provide the most interest in specific academic programs?







Market Research and Visibility

- Executive Summary Reports
 - Data on SAT score senders
 - See what our score senders look like and where they are located
 - Identify our top geomarkets

- Basic Reports
 - Overview profile of states, geomarkets and high schools



Overview | North High School 2018

Address 15331 HIGHWAY 41 N EVANSVILLE, INDIANA, 47725 UNITED STATES

Telephone 18124358283

HS Code	150977	
Market	IN11 Southwest Indiana	20
HS Location	Large City	
HS Control	Public	100

% Free & Reduced Lunc	h 31	
% of grads taking SAT	60	1/2
12th Grad Enrollment	309	
Total HS Enrollment	1,522	10

Demographics					Intended Major				
	Volume		Average SAT Total Score			Volume		Average SAT Total Score	
	All SAT Takers	Your Score Senders	All SAT Takers	Your Score Senders		All SAT Takers	Your Score Senders	All SAT Takers	Your Score Senders
Total					First Choice				
Volume	203	80	1088	1080	Agriculture	2	1	14	9
					Architecture	2	0	100	n/a
Sex					Ethnic/Gender Stdy	0	0	n/a	n/
Female	119	46	1063	1059	Biological Science	15	7	1176	9-
Male	84	34	1122	1109	Business/Mgmt	27	10	1083	111
					Journalism/Comm	1	0	100	n/
Ethnicity/Race					Computer/Info Sys	3	0		n/a
American Indian/Alaskan	3	2	55	-	Construction	0	0	n/a	n/
Asian	10	4	1111	_	Education	12	5	945	-
Black	17	7	994	=	Engineering	34	12	1117	102
Cuban	2	2		-	Engineering Tech	4	0		n/a
Hawaiian/Pacific Islander	1	1		=	English Lang/Lit	0	0	n/a	n/a
Hispanic - Other	1	-1		=	Family / Consumer	2	1	. Resid	
Mexican	3	2			Foreign Lang/Lit	1	1		2
Puerto Rican	0	0	n/a	n/a	Health Professions	47	19	1106	113
White	180	68	1089	1075	History	0	0	n/a	n/a
Other	0	0	n/a	n/a	Legal Professions	5	2		9-
No Response	3	2	-	=	Liberal Arts	1	0.	1979	n/a
			30 3	1.5	Library Science	0	0	n/a	n/a
Mobility					Math/Statistics	0	0	n/a	n/a
In-State	104	69	1106	1086	Mechanic / Repair	0	0	n/a	n/a
Out-of-State	43	11	1103	1043	Military Technologies	0	0	n/a	n/
					Interdisciplinary	0	0	n/a	n/s
Family Income					Conservation	0	0	n/a	n/a
< \$20,000	10	8	1083	-1	Recreation Studies	0	0	n/a	n/a
\$20,000 - \$40,000	19	5	1003	_	Culinary Services	0	.0	n/a	n/a
\$40,001 - \$60,000	17	6	1054	-	Religion/Philo	0	0	n/a	n/
\$60,001 - \$80,000	25	12	1119	1084	Physical Sciences	2	0	1 (4)	n/
\$80,001 - \$100,000	20	9	1136	_	Precision Prod	0	0	n/a	n/a
\$100,001 - \$140,000	35	16	1085	1090	Psychology	7	1	<u> </u>	2



Market Research and Visibility

- Interactive Reports
 - 3 year trends on SAT score senders from specific geomarkets
 - View geomarket data of students with a particular academic interest and SAT score (total and/or sub score) and create dashboards



Competitor Analysis

 Top of mind consideration: what other colleges are receiving the same test scores

 Competitor SAT volume and overlap by top geomarkets, majors, etc



IN 11 Southwest Indiana

TOP COMPETITOR OVERLAP

RANK		TOTAL VOLUME	OVERLAP VOLUME	OVERLAP MEAN TOTAL SCORE
	University of Southern Indiana	1,283		11 :5±
01	Indiana University Bloomington	1,124	508	1120
02	University of Evansville	635	368	1108
03	Ball State University	578	267	1099
04	Indiana State University	464	253	1049
05	Indiana University-Purdue University Indianapolis	509	244	1112
06	Purdue University	621	233	1165
07	Vincennes University	331	178	1013
08	Western Kentucky University	279	152	1062
09	Ivy Tech Community College: Southwest	225	135	996
10	Murray State University	186	95	1095



Segment Analysis Service (SAS)

 Service used to describe the college choice behavior of high school students based on:

Where they live

Where they go to high school



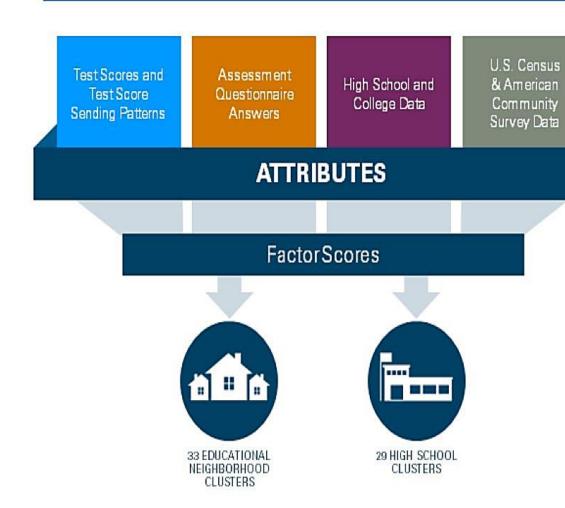
Geodemography

Process of analyzing geographic survey data to profile economic and demographic characteristics within a specific location.

Segment Analysis Service is educationally relevant



Educationally relevant geodemography





Knowledge for Life

Proprietary and Confidential

Top 5 Educational Neighborhoods

Top Five Neighborhood Clusters

	Applicant	Admit		Enroll	
Cluster	N	%	N	%	N
66	1,126	88%	993	40%	402
83	1,031	88%	911	41%	370
63	374	91%	339	47%	158
51	430	91%	393	36%	143
77	274	92%	251	53%	132

*Fall 2018 data



Top 5 Educational Neighborhoods

- 66 Older, middle-class, blue-collar families with some college
- Traditional blue-collar workers with some college experience
- Middle-class suburban professional neighborhoods with traditional values
- Professionals with graduate degrees and moderate-to-high income
- 77 Small town, middle-class, blue-collar homeowners with some college experience



Top 5 High School Clusters

Top Five High School Clusters

Cluster	Applicant	Admi	t	Enroll	
Cluster	N	%	N	%	N
59	1,731	87%	1,514	40%	601
65	1,608	86%	1,384	40%	555
68	274	95%	260	46%	119
79	378	90%	340	32%	110
75	133	93%	124	40%	49



Top 5 HS Cluster Descriptions

- Public schools in suburban settings primarily serving white, blue-collar populations
- Public schools in suburban settings serving affluent, racially diverse populations
- Religious schools primarily serving Catholic populations
- Public schools in rural settings primarily serving middle-class populations with traditional values
- Public schools primarily serving highly educated, middle-class populations



Top 10 EN and HS Cluster Combo

Top Ten Cluster Combination

Cluster		Applicant	Admit		Enroll	
NH	HS	N	%	N	%	N
66	59	919	89%	814	40%	325
83	59	563	88%	497	39%	192
83	65	355	89%	316	42%	134
51	65	346	91%	316	38%	120
63	65	229	90%	206	45%	92
66	65	123	86%	106	47%	50
59	79	154	90%	138	34%	47
77	59	85	94%	80	59%	47
77	65	74	86%	64	59%	38
63	68	56	100%	56	61%	34



Key EN and HS Cluster Factors

Traditional middle class working families

Low diversity

Financial Aid is very important

 Higher likelihood to stay in state and/or closer to home



Outcomes

Regularly append cluster data

Segmented communication plans

Territory Management

 Strengthen academic affairs collaboration with strategic recruitment initiatives





